

**Herefordshire and Worcestershire SACRE Secondary RE Conference 2016**  
**EVALUATIONS**  
**8 teachers; 6 forms returned**

	<b>excellent</b>	<b>good</b>	<b>satisfactory</b>
<b>Session 1 Deeper learning in RE</b> Stephen Pett	<b>100%</b>		
<b>Session 2 SOLO taxonomy</b> Joanne Harries	<b>100%</b>		
<b>Session 3: TeachMeet</b>	<b>100%</b>		
<b>Session 4 Teaching Christianity</b> Stephen Pett	<b>100%</b>		
<b>Venue: how do you rate it?</b>	<b>100%</b>		
<b>Overall value of the conference</b>	<b>100%</b>		
<b>Further comments</b> <ul style="list-style-type: none"> <li>• Brilliant and inspiring</li> <li>• Really great support – thank you so much!</li> <li>• Although a small group, a quality day, full of ideas</li> <li>• Excellent and valuable day</li> <li>• Very informative and a welcoming atmosphere. Some inspirational resources and ideas were shared. As a non-specialist I felt at ease and encouraged to begin planning.</li> <li>• Amazing fabulous ideas</li> </ul>			
<b>Actions you will take to follow up from this conference</b> <ul style="list-style-type: none"> <li>• Re-evaluate some units so refresh with even better</li> <li>• Will use as much SOLO taxonomy as possible! Great ideas for teaching Christianity.</li> <li>• SOLO taxonomy – introduction of ideas into dept with the plan to engage the rest of the school?</li> <li>• We need to update our KS3 curriculum so this has provided me with lots of new and exciting ideas to being with.</li> <li>• Consider SOLO taxonomy and implementation in Wigmore HS. Purchase some RE Today resources. Consider Understanding Christianity resources.</li> </ul>			
<b>Suggestions/requests for future support in Herefordshire/Worcestershire?</b> <ul style="list-style-type: none"> <li>• As many meetings/catch-ups as possible</li> <li>• Meetings to network, esp about new GCSE</li> </ul>			
<b>Comments on how the Agreed Syllabus is working in your school:</b> <ul style="list-style-type: none"> <li>• Adapted well – trying to juggle PSHE element within new Ethics curriculum whilst supporting new RS GCSE</li> <li>• Slow, steady progress!</li> <li>• Made a good start – more to do!</li> </ul>			
<b>Name / school / email</b>			

Please continue overleaf if you need to!